

Enabling the 2030 Agenda through education for sustainable development

Project nr 2020-1-IT02-KA204-079157



PROJECT OBJECTIVES

The project aims at:

- **exchanging** good practices as regards the so-called “2030 Agenda for Sustainable Development”, adopted by all United Nations Member States, in 2015, providing a shared blueprint for peace and prosperity for people and the planet, rooted on the 17 Sustainable Development Goals;
- **increasing** awareness as regards the essential goal of reorienting education to achieve sustainability, helping improve the implementation of national and/or local sustainable policies;
- **embedding** Education for Sustainable Development (ESD) in Curricula, for instance debating whether educators are supposed to teach sustainable development or if goals and methods of education and learning practices can be updated to achieve sustainable development

PROJECT PARTNERS



Ten for Sustainability
Project Applicant/Coordinator (Italy)
www.tenforsustainability.eu



Neotalentway
Partner Organization (Spain)
<https://neotalentway.com>



Interfusion Services Limited
Partner Organization (Cyprus)
www.interfusionservices.com



Vardakeios School of indigent children
Partner Organization (Greece)
www.vardakeios.gr



Mobilizing Expertise AB
Partner Organization (Sweden)
www.mexpert.se



This Strategic Partnerships for adult education has been assembled to ensure an appropriate mix of complementary organisations, sharing common values and objectives, with the added value of coming from different areas of activity: interdisciplinary research, environmental sustainability, career guidance and counseling, business assessment, organizing programs to the benefit of disadvantaged groups



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Co-funded by the
Erasmus+ Programme
of the European Union



THE PROJECT

This strategic partnership is rooted on the need to exchange good practices as regards the so-called “2030 Agenda for Sustainable Development”, adopted by all United Nations Member States, in 2015, providing a shared blueprint for peace and prosperity for people and the planet, with its 17 Sustainable Development Goals. Within this perspective the Partner Organizations are willing to center their common key needs and goals to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all (Sustainable Development Goal 4), further strengthening international cooperation in adult education. The Partners recognize how a broad ownership of the SDGs have to be translated into a strong commitment by all stakeholders and especially by those entities who can spark actions locally and nationally, engaging citizens, public entities, companies, in a shared endeavor



UPDATE OF COMPETENCES

Project activities have been designed to have the following impacts:

- *Increased awareness of adult education’s staff as regards the social and educational value of sustainable development to empower people to become change-makers towards the achievement of the 2030 Agenda for Sustainable Development and the 17 Sustainable Development Goals, by acquiring relevant cross-cutting and specific knowledge, skills, values and attitudes;*
- *increased ability of adult education’s staff to assess the potential to implement in specific contexts good practices based upon relevant learning objectives of the 2030 Agenda for Sustainable Development:*
 - a. enhanced environmental responsibility of adult educational institutions to reduce their environmental footprint;*
 - b. to empower lifelong learners with sustainable development and SDGs specific knowledge*
 - c. to drive adult learners engagement in lifelong learning provisions*

The project was based on the implementation of three transnational project meetings **browsing through the 2030 Agenda for Sustainable Development and Sustainable Development Goals:**

meeting 1:

26th April 2022, Ascoli Piceno (Italy): to introduce the participants to the learning objectives for implementing the 2030 Agenda for Sustainable Development, including cognitive, affective, volitional and motivational elements, which can be summed-up as follows

meeting 2:

27th June 2022, Lund (Sweden), to introduce the participants to the cognitive learning objectives in relation to Sustainable Development Goal 4 as an objective in itself and as enabler of all other SDGs.

meeting 3:

4th July 2022, Granada (Spain): to let participants explore some emerging clusters of innovative pedagogy, relevant to adult education and sustainable development

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